Getting a Library Card

Photo story

Activities

Teacher notes

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Winnipeg Public Library, revised 2020.
Katie is a librarian.

May I help you?

Yes. I want to get a library card.

Maria wants to get a library card.
Do you have any ID?

Katie gives Maria the library card application form.

Yes, I do.

Maria shows Katie her ID.
Getting a Library Card

Here’s your library card.

Thank you.

Katie gives Maria a library card.
Maria checks out a library book.
A. Write the correct words in the sentences.

<table>
<thead>
<tr>
<th>application</th>
<th>checks out</th>
<th>form</th>
<th>ID</th>
<th>librarian</th>
<th>library card</th>
</tr>
</thead>
</table>

1. Katie is a ________________________________.
2. Maria wants to get a ________________ ____________.
3. Katie gives Maria the library card _________________ form.
4. Maria shows Katie her ________.
5. Maria fills out the _________________.

B. Number the sentences in the correct order.

______ Maria shows Katie her ID.
______ Maria fills out the form.
______ Maria wants to get a library card.
______ Maria checks out a library book.
______ Maria gets a library card.
______ Katie gives Maria the library card application form.
C. Fill out the form with your information.

| First Name __________________ | Last Name __________________ |
| Address ____________________________________________ |
| City _____________ | Province _____ | Postal Code ____________ |
| Phone Number ____________________________________________ |
| Email _____________________________________________________ |

D. Practice Speaking with a partner.

Do you ___________? Yes, I do. No, I don't.

1. Do you like to read?
2. Do you go to the library?
3. Do have a library card?
4. Do you have any ID?
5. Do you take out library books?
6. Do you live near a library?
7. Do you walk to the library?
8. Do you take the bus to the library?
9. Do you read the newspaper?
10. Do you read the newspaper from your country?
E.

Millennium Library
251 Donald St.

Library Hours

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 am</td>
<td>10:00 am</td>
<td>10:00 am</td>
<td>10:00 am</td>
<td>10:00 am</td>
<td>10:00 am</td>
<td>1:00 am</td>
</tr>
<tr>
<td>to 9:00 pm</td>
<td>to 9:00 pm</td>
<td>to 9:00 pm</td>
<td>to 9:00 pm</td>
<td>to 6:00 pm</td>
<td>to 6:00 pm</td>
<td>to 5:00 pm</td>
</tr>
</tbody>
</table>

Note: Open Sundays in fall and winter only.

Instructions
Read the information about the library.
Answer the questions.
Write short answers.

1. What is the name of the library? ________________________________

2. What is the address? _________________________________________

3. How many days is the library open? _____________________________

4. How many days is the library open in the evening? ________________

5. What time does the library close on Saturday? ___________________

6. Is the library open on Sunday in July? __________________________
F. Alphabetical Order

Number the names in each group in alphabetical (ABC) order.

Example

1. Charleswood
2. Cornish

1. St. John’s
2. St. James-Assiniboia
3. St. Boniface
4. St. Vital
5. West Kildonan
6. Westwood
7. Windsor Park
8. Harvey Smith

G. Where do you live?

1. Katie lives in Ft. Garry. (area of the city)
   Maria lives downtown. (area of the city)

What area of the city do you live in?

I live ________________________________.

2. Katie lives on Pembina. (street name)
   Maria lives on Ellice. (street name)

What street do you live on?

I live on ________________________________.

H. Look at the list of libraries in Winnipeg.

1. Put a circle around the library that is near your home.

2. What street is it on? ________________________________
Getting a Library Card: activities for beginner levels
Teacher notes

These photo stories and activities were produced to introduce EAL/ESL and new learners to the wealth of programs, collections and services of Winnipeg Public Library. The photo stories help visually guide the learner through common experiences of the library. The activities help reinforce vocabulary and encourage familiarity with library resources.

Each module presents a new topic to expand library knowledge, vocabulary and reading, writing, and speaking skills. Supplementary handouts and guides are also available for classroom and individual use. All materials are available in .pdf at winnipeg.ca/library.

Note: Please note that library fines, fees and hours are subject to change. Content will be updated periodically to reflect changes to library hours, fees and collections. Visit the Library’s website at winnipeg.ca/library for up to date information on the library.

Feedback is always welcome. Contact the Administrative Coordinator of Adult Programming and Outreach, Winnipeg Public Library at 204-986-4255.

The photo story and activities are suitable for Canadian Language Benchmarks 1-2.

Teacher Instructions

For Lesson H, you will need to make copies of the Library Hours page. This can be found on the Winnipeg Public Library website at winnipeg.ca/library or in the library’s newsletter, At The Library.

A map of Winnipeg Public Library branches is can be found by clicking the Locations & Hours button at winnipeg.ca/library.